Superintendent Update 2-22-21

Update on COVID

Next Steps for our Facility Challenges

COVID Update

Weekly Department of Health Update

Spring Sports Update

Season 4 Update

Sport	Virtual Contact	Practice Start	Competition Start	Competition End	NJSIAA Post-Season
Boys Tennis	Mar. 1st	Mar. 26th	Apr. 19th	Jun. 20th	TBA
Golf	Mar. 1st	Apr. 1st	Apr. 9th	Jun. 20th	TBA
All other spring sports *	Mar. 1st	Apr. 1st	Apr. 19th	Jun. 20th	Jun. 1st - Jun. 20th

^{*}Early start for baseball/softball pitchers and catchers is Friday, March 26, 2021.

Next Steps - Facilities

Mission Statement

The South Hunterdon Regional School District, a small, close-knit school district working in partnership with our community, provides dynamic and innovative educational experiences that challenge and empower each student to strive for personal excellence and positive global citizenship.

District Goal #5

Goal 5: Create an actionable plan to develop a bond referendum to address building infrastructure, security, and health & safety needs.

- Engage the community in discussions focused on facility needs.
- Examine and assess current options that have been presented in reference to facility improvements.
- Design and plan for a referendum in November 2021 to address major facility issues that are impacting student learning.
- Examine the financial implications on the taxpayer.
- Develop a communication plan to educate the community on the need of the referendum.

Tentative Timeline (dates subject to change)

Board of Education presentation of projects and costs for input and comment	December 2020
Revisions to scope and costs based upon Board/Community input	January - March 2021
Board approval of final scope of work, questions and referendum costs for NJDOE submission	April 2021
Architect final prep work for NJDOE submission	April 2021
Submit to NJDOE and Local Planning Board(s)	May 2021
NJDOE review period	May - September 2021
Referendum Publicity - Get Out the Vote	July - November
CONDUCT REFERENDUM	November 2, 2021

If the referendum passes: Shovels in the ground by September 2022 with estimated completion date by January 2024.





Plan we are currently investigating

Full renovation of LPS:

- Currently working on a renovation design that could include additional square footage being added in the front of the building.
- Meeting/tour with the Jesus School in Lambertville to see about the possibility of relocating the LPS students during the renovation.
- Working on costs for a renovation.
 - NJDOE will contribute 40% towards the cost of the renovation for LPS.
 - Example: If the cost to renovate is 10 million dollars, state would contribute 4 million.
 - State will not contribute any money towards additional square footage.

Plan We Are Investigating

New building to be built on the middle/high school campus that would replace the current West Amwell School:

- Drilling a test well to determine how much water we have to work with based on the location of the school (can't be done until snow melts)
- Working on costs for a new building
- NJDOE will not contribute any funding towards a new building

** We will also be investigating other sites in the event we don't get enough water when we do the well test



- 1. Renovated LPS remains a PreK-6 and new building becomes WAS PreK-6.
 - Pros: Would keep things the way they are right now. Preschool program at West Amwell.
 - Cons: Would be a challenge to find additional space in LPS for a renovation without moving some grade-levels out. No savings in the districts annual budget.

- 2. Renovated LPS becomes a PreK-5 and new building becomes WAS PreK-5, 6th grade goes to middle/high school.
 - Pros: Moving the 6th grade to the middle/high school would create additional room for the LPS renovation. Preschool program at West Amwell.
 - Cons: Concerns from parents about having 6th graders in the same building with high school students. No savings in the districts annual budget. We would also need additional space at the high school for the 6th graders.

- 3. Renovated LPS becomes a **district** PreK-4 school, new building becomes a **district** 5-8 school.
 - Pros: All students would be able to experience a new building at some point in their time in the district. Create much needed space at the high school for program expansion. Save money in the annual district budget.
 - Con: Possible traffic concerns for the PreK-4 building although the number of staff leaving with the new configuration would be equal to the number of staff coming in a combined school. An estimated 3 buses would be needed for student transportation.

- 4. Renovated LPS becomes a **district** K-4 school, new building becomes a **district** 5-8 building, Preschool program moved to the middle/high school.
 - Pros: Could develop a early childhood program for high school students to achieve course credit. Create needed space at the high school. Increase space at LPS for the renovation. Save money in the annual district budget.
 - Con: Preschoolers take advantage of other programs at LPS such as PE, Art, etc. How would this be replicated at the high school?

What criteria will the board use to make its decision?

- 1. A plan that addresses the current facility issues while making educational sense for our students.
- 2. A plan that includes community input and support.
- 3. A plan that is fiscally responsible to the taxpayer.

Next Steps

- Continue to receive community input during open zoom meetings.
- Drill the test well on the middle/high school site.
- Demographic study demographer will present at the March 22 BOE meeting.
- Start putting costs to the renovation at LPS as well as a new building on the middle/high school campus.
- Administrative team continuing to examine grade configurations and staffing.

Upcoming Open Zoom Meetings with the Superintendent

Thursday, February 25 at 7 pm

Join Zoom Meeting

https://zoom.us/j/94178474159?pwd=SEhQTWZpcTh5eVg2ck9pZ1p1b2EzZz09

Meeting ID: 941 7847 4159

Passcode: 4LYZdq

Tuesday, March 2 at 7 pm

Join Zoom Meeting

https://zoom.us/j/97581007428?pwd=dFpFR2pUcUJma1EwYU5Rek9qNmNlZz09

Meeting ID: 975 8100 7428

Passcode: 4Q0cNp